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SELECTED LIST OF NEW AND IMPORTANT BOOKS ADDED TO THE ADMINISTRATION LIBRARY DECEMBER 1, 1927–DECEMBER 31, 1929

To Officers and Directors and to Principals of Schools and Districts:

In selecting the titles to be included in this list of library acquisitions, since a period of two years is covered, it has been necessary to omit many titles and to choose only those that seem the most interesting and important.

With the year 1930 comes the great tercentenary celebration in Boston. To aid teachers in finding background material and suggestions for classroom teaching in connection with this event, a number of books about Boston and its history have been collected for the library. Some of these are quaint and fascinating books, now out of print, which can be obtained only from second-hand dealers. You will find the material which has so far been brought together listed here in a special section.

Extra copies of this circular may be obtained at the Administration Library, 15 Beacon street.

This circular was prepared by Elizabeth Burrage, Librarian, Administration Library, to whom all inquiries should be addressed.

Very truly yours,

Jeremiah E. Burke,
Superintendent of Public Schools.

EDUCATION (GENERAL).

Butterworth — The Parent-Teacher Association and Its Work.
Cobb — The New Leaven; progressive education and its effect upon the child and society.
Ferriere — The Activity School.
Finney — Sociological philosophy of Education.
Flexner — Do Americans Really Value Education?
Good — How to Do Research in Education.
Johnsen — Selected Articles on a Federal Department of Education.
Johnson — Children in the Nursery School.
Knight — Education in the United States.
Lewis — An Adventure With Children.
Mangun — The American Normal School; its rise and development in Massachusetts.
Mason — Parents and Teachers; a survey of the organized cooperation of home, school, and community.
National Society for the Study of Education — 28th Yearbook: Pre-school and Parental Education.
Naumberg — The Child and the World; dialogues in modern education.
Rugg and Shumaker — The Child-Centered School.
Washburne and Stearns — Better Schools; a survey of progressive education in American public schools.
Whitney — Statistics for Beginners in Education; an elementary presentation and explanation of sixty-two terms in educational statistics.

SCHOOL ADMINISTRATION; SUPERVISION; CURRICULUM.

Ayer and Barr — Organization and Administration of Supervision in City School Systems.
Charters and Waples — Commonwealth Teacher-Training Study.
Cocking — Administrative Procedures in Curriculum Making for Public Schools.
Columbia University, Lincoln School — Curriculum Making in an Elementary School.
Drewry — Pupil Participation in High School Control.
Farley — What to Tell the People about the Public Schools; a study of the content of the public school publicity program.
Gist — Administration of an Elementary School.
Heck — Administration of Pupil Personnel; a book on pupil accounting written from the point of view of the classroom teacher.
Johnson — The Dean in the High School; a record of experience and experiment in secondary schools.
King — The Elementary School Library.
McAllister and Otis — Child Accounting Practice.
McCall — How to Classify Pupils.
Mann — How Schools Use Their Time; time allotment practice in 444 cities, including a study of trends from 1826 to 1928.
Mort — Individual Pupil in the Management of Class and School.
Nash — Organization and Administration of Playgrounds.
National Conference on Educational Method — 1st Yearbook: Educational Supervision; a report of current views, investigations and practices.
National Conference of Supervisors and Directors of Instruction — 2d Yearbook: Scientific Method in Supervision.

N. E. A. Elementary School Principals Dept. — 7th Yearbook: the Elementary School Principalship.
N. E. A. Elementary School Principals Dept. — 8th Yearbook: Activities of the Principal.
N. E. A. Superintendence Dept. — 6th Yearbook: Development of the High School Curriculum.
N. E. A. Superintendence Dept. — 7th Yearbook: Articulation of the Units of American Education.
Nutt — Current Problems in the Supervision of Instruction.
Pierce — Deans and Advisers of Women and Girls.
Purdon — Value of Homogeneous Grouping.
Reed — Investigation of Practices in First-Grade Admission and Promotion.
Uhl — Supervision of Secondary Subjects.

PSYCHOLOGY; MENTAL HYGIENE; CHILD STUDY.

Adams — Everyman's Psychology.
Adler — Understanding Human Nature.
Averill — Hygiene of Instruction; a Study of the Mental Health of the School Child.
Baar — Psychology (for Reviews).
Babson — Instincts and Emotions: should they be suppressed or harnessed?
Bagby — Psychology of Personality.
Blanton and Blanton — Child Guidance.
Burton — Nature and Direction of Learning.
Dimnet — Art of Thinking.
Ellis — Psychology of Individual Differences.
Feelings and Emotions; the Wittenberg Symposium.
Fenton — Self-Direction and Adjustment.
Groves and Groves — Parents and Children.
Hollingworth — Psychology of the Adolescent.
La Rue — Mental Hygiene.
Lazell — Anatomy of Emotion; man's two natures; a psychological analysis of the emotions and some of the important character traits.
Marston — Emotions of Normal People.
Moss — Your Mind in Action; applications of psychology.
Murphy — Historical Introduction to Modern Psychology.
Myers — The Learner and His Attitude.
Myerson — Foundations or Personality.
Pillsbury — History of Psychology.
Riggs — Intelligent Living.
Thom — Everyday Problems of the Everyday Child.
Thom — Mental Health of the Child.
Waring — Relation Between Language Habits and Habits of Conduct Control.
Wickes — Inner World of Childhood.
Wickman — Children's Behavior and Teachers' Attitudes.
Zachry — Personality Adjustments of School Children.

ADULT EDUCATION.

Cook and Walker — Adult Elementary Education.
Fisher — Why Stop Learning?
Friese — The Cosmopolitan Evening School; organization and administration.

Gray — Reading Interests and Habits of Adults.
Thorndike, and others — Adult Learning.

JUNIOR COLLEGE; JUNIOR HIGH SCHOOL.

Cox — Junior High School Curriculum.
Fishback and Cox — Character Education in the Junior High School.
Galvin and Walker — Assemblies for Junior and Senior High Schools.
McGregor — The Junior High School Teacher.
Proctor — The Junior College; its organization and administration.
Whitney — The Junior College in America.

EXAMINATIONS; TESTS; MEASUREMENTS.

Dearborn — Intelligence Tests; their significance for school and society.
Ellis—Standardizing Teachers' Examinations and the Distribution of Class Marks.
Hartshorne, and others — Testing the Knowledge of Right and Wrong.
Hull — Aptitude Testing.
Kelley — Interpretation of Educational Measurements.
O'Connor — Born That Way.
Odell — Traditional Examinations and New-Type Tests.
Orleans and Sealy — Objective Tests.
Symonds — Measurement in Secondary Education.
Wells — Mental Tests in Clinical Practice.

TEACHING METHODS.

Adams — Errors in School; their causes and treatment.
Adams — Exposition and Illustration in Teaching.
Almack and Lang — The Beginning Teacher.
Charters — Teaching of Ideals.
Collings — Project Teaching in Elementary Schools.
Descoeudres — Education of Mentally Defective Children; psychological observations and practical suggestions.
Goddard — School Training of Gifted Children.
Henderson — Materials and Methods in the Middle Grades.
Holley — Modern Principles and the Elementary Teacher's Technique.
Horn — Principles of Elementary Education.
Klapper — Contemporary Education; its principles and practices.
Maguire — Group-Study Plan; a teaching technic based on pupil participation.
Marx — Citizenship Training in Elementary Schools.
Miller — Creative Learning and Teaching.
Mossman — Principles of Teaching and Learning in the Elementary School; an interpretation of modern school procedure in the light of our present knowledge of the laws of learning.
N. E. A. Dept. of Classroom Teachers — 3d Yearbook: Problems and Opportunities in Teaching.
N. E. A. Dept. of Classroom Teachers — 4th Yearbook: Creative Teaching and Professional Progress.
Pringle — Methods with Adolescents.
Sloman — Some Primary Methods.
Stormzand and McKee — The Progressive Primary Teacher.
Thayer — The Passing of the Recitation.
Thorndike and Gates — Elementary Principles of Education.

SPECIAL SUBJECTS OF THE CURRICULUM.

COMMERCIAL SUBJECTS.

Eastern Commercial Teachers Association — 1st Yearbook: Foundations of Commercial Education.

Kitson — Commercial Education in Secondary Schools.

Lomax — Commercial Teaching Problems; a classroom teaching manual for commercial teachers in secondary schools, normal schools, teachers' colleges, colleges, and university schools of business and education.

Nichols, and others — New Conception of Office Practice Based on an Investigation of Actual Office Requirements.

ENGLISH LANGUAGE AND LITERATURE.

Avery, and others — First Principles of Speech Training.

Cox — Teaching English; avowals and ventures.

Gates — Improvement of Reading; a program of diagnostic and remedial methods.

Gates — New Methods in Primary Reading.

Lyman — Summary of Investigations Relating to Grammar, Language and Composition.

Mackaness — Inspirational Teaching; a record of experimental work in the teaching of English.

Mearns — Creative Power.

Nesmith — Objective Determination of Stories and Poems for the Primary Grades.

Phillips — Use of Modern Literature in High Schools.

Stephens — Individual Instruction in English Composition.

Study of the Vocabulary of Children Before Entering the First Grade.

Troxell — Language and Literature in the Kindergarten and Primary Grades.

Woodring and Benson — Enriched Teaching of English in the High School; a source book listing chiefly free and low cost illustrative and supplementary materials.

Yoakum — Reading and Study; more effective study through better reading habits.

Zirbes — Practice Exercises and Checks on Silent Reading in the Primary Grades.

FINE ARTS; MUSIC.

Abbot — Great Painters in Relation to the European Tradition.

Bailey — Symbolism for Artists; creative and appreciative.

Beck — Self-Development in Drawing as Interpreted by the Genius of Romano Dazzi and Other Children.

Coleman — Creative Music for Children; a plan of training based on the natural evolution of music, including the making and playing of instruments, dancing, singing, poetry.

Coleman — Creative music in the home; music stories; how to make instruments; how to play them; and many tunes to play.

Davison — Music education in America. What is wrong with it? What shall we do about it?

Eberlein and Ramsdell — Practical Book of Italian, Spanish and Portuguese Furniture.

Edgell — American Architecture of Today.

Johnson — Historic Design in Printing; reproductions of book covers, borders, initials, decorations, printers' marks and devices, comprising reference materials for the designer, printer, advertiser and publisher.
Kirby — Business of Teaching and Supervising the Arts.
Oprescu — Peasant Art in Roumania.
Rice — Block Printing in the School.
Tannahill — The P's and Q's; a book on the art of letter arrangement.
Varnum — Pewter Design and Construction.
Welling — More Color for You; color study developed by the experimental method.
Wilm — Appreciation of Music; ten talks on musical form.

HEALTH; PHYSICAL EDUCATION.

Bennett — School Posture and Seating; a manual for teachers, physical directors and school officials.
Myers and Bird — Health and Physical Education for Elementary Schools.
Rodgers — Handbook of Stunts.
Tanner — Game Program in Physical Education for the Elementary School and the Junior High School.
Terman and Almack — Hygiene of the School Child; revised edition.
Whitcomb and Beveridge — Our Health Habits; a complete course in child hygiene for the grades.
Wooten — Health Procedure for the Grades and Grade Teachers.

HOUSEHOLD SCIENCE.

Brown and others — Clothing Construction.
Brown and Haley — Teaching of Home Economics.
Dyer — Administration of Home Economics in City Schools; a study of present and desired practices in the organization of the home economics program.
Dyer — Placement of Home Economics Content in Junior and Senior High Schools.
Jordan — Clothing; fundamental problems; a practical discussion in regard to the selection, construction and use of clothing.

MANUAL ARTS.

Ledyard and Breckenfield — Primary Manual Work; a suggestive outline for a year's course in first and second grades.
Murray and Rigney — Fun with Paper Folding.
Pauli — Paper Toys.
Showalter — The Box Book.
Warner — Policies in Industrial Arts Education; their application to a program for preparing teachers.
Wiecking — Education through Manual Activities.
Wilhelm — With Scissors and Paste; a book of toy making for little children.

MATHEMATICS.

Blackhurst — Principles and Methods of Junior High School Mathematics.
Cajori — Mathematics in Liberal Education; a critical examination of the judgments of prominent men of the past.
Dudeney — Amusements in Mathematics.

Fuller — Scientific Evaluation of Textbooks; an experiment in cooperative evaluation of junior high school mathematics texts.

Jones — Mathematical Wrinkles for Teachers and Private Learners, Consisting of Knotty Problems, Mathematical Recreations, Answers and Solutions; Rules of Mensuration; Short Methods; Helps, Tables, etc.

Knight and Behrens — The Learning of the 100 Addition Combinations and the 100 Subtraction Combinations.

Lockhart and Eldredge — Number Helps; including number games, number rhymes, number songs, sense-training exercises, and speed and accuracy tests.

Losh and Weeks — Primary Number Projects.

Licks — Recreations in Mathematics.

McLaughlin and Weeks — Number Projects for Beginners.

Morton — Teaching Arithmetic in the Intermediate Grades.

Morton — Teaching Arithmetic in the Primary Grades.

National Council of Teachers of Mathematics — 3d Yearbook: Selected Topics in the Teaching of Mathematics.

National Council of Teachers of Mathematics — 4th Yearbook: Significant Changes and Trends in the Teaching of Mathematics throughout the World since 1910.

Waples and Stone — The Teaching Unit; a type study.

Woodring and Sanford — Enriched Teaching of Mathematics in the High School; a source book listing chiefly free and low cost illustrative and supplementary materials.

MODERN LANGUAGES.

Buswell — Laboratory Study of the Reading of Modern Foreign Languages.

Henmon — Achievement Tests in Modern Foreign Languages.

Purin — Training of Teachers of the Modern Foreign Languages.

Wood — New York Experiments with New Type Modern Language Tests.

SCIENCE.

Curtis — Digest of Investigations in the Teaching of Science in the Elementary and Secondary Schools.

Woodring, and others — Enriched Teaching of Science in the High School; a source book listing chiefly free and low cost illustrative and supplementary materials.

SOCIAL STUDIES.

Bamesberger — Appraisal of a Social Studies Course in Terms of its Effect Upon the Achievement, Activities and Interests of Pupils.

Barr — Characteristic Differences in the Teaching Performance of Good and Poor Teachers of the Social Studies.

Branom — A Teacher's Geography; emphasizing the problem method.

Crawford and McDonald — Modern Methods in Teaching Geography.

Kelty — Teaching American History in the Middle Grades of the Elementary School.

Kimball, and others — Current-Events Instruction; a textbook of principles and plans.

Ogburn and Goldenweiser — The Social Sciences and Their Interrelation.

VOCATIONAL EDUCATION; VOCATIONAL GUIDANCE.

Allen — Practice of Vocational Guidance; a book of readings.
Allen — Principles and Problems in Vocational Guidance; a book of readings.
Bernays — Outline of Careers; a practical guide to achievement by thirty-eight eminent Americans.
Brewer, and others — Cases in the Administration of Guidance.
Ernst — What Shall I be? Open roads for young men.
Keller — Vocational Guidance Task of the General Continuation School.
Lee — Objectives and Problems of Vocational Education.
Leuck — Fields of Work for Women.
Little — Why Go to High School?
Myers — Problem of Vocational Guidance.
Sackett — The Engineer; his work and his education.
Strickler — Training and Experience of 480 Industrial Arts Teachers.
Toland — Choosing the Right Career.
Wright and Allen — Efficiency in Education; a study of the applications of the principles of efficiency to educational administration, supervision, and methods of teaching.
Wright and Allen — Efficiency in Vocational Education.

VISUAL EDUCATION.

Dorris — Visual Instruction in the Public Schools.
Johnson — Fundamentals in Visual Instruction.
Weber — Picture Values in Education.
Wood and Freeman — Motion Pictures in the Classroom; an experiment to measure the value of motion pictures as supplementary aids in regular classroom instruction.
Wrigley — The Film: its use in popular education.

EXTRA-CURRICULAR ACTIVITIES.

McKown — Extra-Curricular Activities.
McKown — School Clubs; their organization, administration, supervision, and activities.
Roemer and Allen — Extra-Curricular Activities.
Sheehan — Extra-Curricular Activities in a Junior High School.

CHILDREN'S STORIES, POEMS, PLAYS, ETC.

Adams — Highdays and Holidays.
Auslander and Hill — The Winged Horse; the story of the poets and their poetry.
Auslander and Hill — The Winged Horse Anthology.
Borie — Poems for Peter.
Clarke — Poetry's Plea for Animals; an anthology of justice and mercy for our kindred fur and feathers.
De La Mare — Peacock Pie.
Field — Taxis and Toadstools.
Hazeltine — Anniversaries and Holidays; a calendar of days and how to observe them.
Kelleher — Anthology of Christmas Prose and Verse.
Kennedy and Bemis — Special Pay Pageants for Little People.
Mabie — Book of Christmas.
Mahoney and Whitney — Realms of Gold in Children's Books.

Miller — Menagerie.
Mills and Dunn — Marionettes, Masks and Shadows.
Niemeier — New Plays for Every Day the Schools Celebrate.
Schauffler and Sanford — Plays for Christmas and Other High Days.
Schauffler and Sanford — Plays for Festivals.
Schauffler and Sanford — Plays for Patriotic Days.
Schauffler — Plays for Special Celebrations.
Skinner — Christmas Stories and Plays.
Turner — Magpie Lane.
Van Buren and Bemis — Christmas in Storyland.
Wiggin and Smith — Pinafore Palace; a book of rhymes for the nursery.

BOSTON: HISTORY AND DESCRIPTION.

Bacon — King's Dictionary of Boston.
Bolton — Real Founders of New England.
Boston: One Hundred Years a City; a collection of views made from rare old prints and old photographs showing the changes which have occurred in Boston during the one hundred years of its existence as a city.
Colesworthy — John Tileston's School.
A Collection of Interesting and Historic Prints; being a brief presentation of some of the originals and reproductions in the possession of the State Street Trust Company.
Crawford — St. Botolph's Town; an account of the old Boston in colonial days.
Drake — History and Antiquities of Boston from its Settlement in 1630 to the year 1770.
Drake — Old Landmarks and Historic Personages of Boston.
Gould — Ezekiel Cheever, Schoolmaster.
Hart — Commonwealth History of Massachusetts. Vols. 1–3, 1605–1820.
History of Boston from 1630 to 1856.
Howe — Boston, the Place and the People.
Howe — Boston Common; scenes from four centuries.
Jenks — Catalogue of the Boston Public School, Established in 1635, with an Historical Sketch.
Kyle — The Eighteen Fifties.
Prize Book No. 1, of the Publick Latin School in Boston. (1820).
Quincy — Municipal History of the Town and City of Boston During Two Centuries, from September 17, 1630, to September 17, 1830.
Shakleton — Book of Boston.
Some Events of Boston and Its Neighbors.
Some Interesting Boston Events.
Stark — Antique Views of Ye Towne of Boston.
Winsor — Memorial History of Boston, Including Suffolk County, Mass., 1630–1880. 4 vols.

MISCELLANEOUS.

Beard — The Nurse in Public Health.
Billings — Talks to Boys in the Chapel of Groton School.
Boothe — Women in the Modern World.
Clark and Quigley — Etiquette, Jr.
Muller — American Greenhouse Construction: Heating and Equipment.
Sherman — Men and Women: Essays on Literature and Life.
Simmons — Historic Trees of Massachusetts.
Simonds — Nature of Conduct.

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